

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: А1Б1В4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

Well, it was nice talking to you, but I have to go.

- 1) Yes, I enjoyed it. 2) Right, let's go! 3) Nothing of the kind. 4) OK, see you.

2. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. Hello. Is that Ms Neville?
 B. Could I speak to her, please?
 C. I'm afraid she's not taking any calls. Would you care to leave a message?
 D. I'll give her your message.
 E. This is Jason Green, National Westminster Bank. Would she phone me when she's free?
 F. She's in a meeting at the moment.

- 1) AEFBCD 2) AECDBF 3) AFBCEB 4) ACBFED

§ 1. The moment for Olympic glory and gold occurs once every four years - a moment which becomes the focus for the lives of athletes from all over the world. This one event is their main goal and in order to achieve their dream they are prepared to make any sacrifice. All athletes are selected by their national Olympic Committee to represent their country, and once selected they face two major demands. The first is the mountain of form filling, paperwork and administration. The second is to finalise their preparation for the Games. Most athletes have highly-developed training schedules which enable them to reach the height of their performance for a particular event. However, the Olympics, creates its own timetable and pressures.

§ 2. When I was selected to represent Great Britain, I had approximately a hundred days to prepare. This included finalising training plans, raising nearly £16,000 towards the costs, seeing to travel arrangements and entry forms, and having discussions with my employer about extra time off work to allow me to prepare fully. Throughout my sailing career I had never had the opportunity to become a full-time athlete, so I needed **to pursue** my business career at the same time as my sporting objectives. However, any top-class athlete in any sport needs a level of business skills when competing at Olympic standard. They need the ability to plan and arrange for all the expenses effectively as well as work towards definite aims.

§ 3. Once you arrive, you stay in the Olympic "Village", which is really a small town housing 15,000 people from every imaginable culture and background. It is fascinating to watch athletes from tiny gymnasts to huge weightlifters and basketball players, and best of all is the excitement at being part of such a select gathering. There are training facilities, souvenir shops, launderettes, a bank and post office, as well as the Village restaurant which seats over 3,000 at one time.

§ 4. So what does it feel like to go to an Olympics? It can be summed up in many ways by the opening ceremony, where thousands of athletes and officials parade wearing their team kit. To most it is an event they will never forget and the honour of just being there is almost magical. And perhaps winning a medal is one of life's major experiences. For me it was the thoughts of family and friends who had all played a part on my road to success, and it felt wonderful. I feel that it is important to try and repay everyone's faith in me by putting something back into the community. I want the younger generation of athletes **to benefit** in the ways that I did.

3. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

In preparation for the Olympics, athletes' training programmes are

- 1) organised by their personal trainers. 2) designed to avoid too much individual stress.
 3) affected by the stress of the occasion itself.

4. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

Anyone who reaches the Olympics will benefit from having

- 1) their expenses professionally handled. 2) a background in the business world.
 3) a full-time job in the sporting world.

5. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What did the writer enjoy most about staying in the Olympic Village?

- 1) the range of competitors 2) the sense of belonging 3) the variety of nationalities

Imagine the situation: a busy mother is pushing a heavy trolley around a supermarket. Her baby is sitting in the seat and crying (1) ... food, while her two bigger children have become bored and are starting to run (2) ... the shop. They have already spent (3) ... hour in their car, stuck in queues of vehicles waiting to park, and the mother will soon have to carry a large number of bags back to the car. Wouldn't it be a whole lot easier (4) ... the mother to order her shopping (5) ... the Internet? This method of shopping saves time and transport costs, enables you to see (6) ... much greater range of goods, and must surely be a lot less stressful. So why has internet shopping not caught on to (7) ... greater extent? The answer may well be that most people still enjoy leaving their homes to shop. They want to be able to see and touch the goods, try (8) ... clothes before buying them, for example. That is why, in my opinion, internet shopping will never replace conventional shopping.

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

1) to 2) on 3) for 4) of

7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

1) over 2) around 3) out 4) away

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

1) a 2) an 3) the 4) -

9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

1) with 2) at 3) to 4) for

§ 1. If you've ever thought that talking to someone was a waste of breath, you might be comforted to know that in some cases you are right — the words we utter have very little effect on people compared with how we say them and what we are doing when we say them.

§ 2. Recent research has shown that in a presentation before a group of people, 55 per cent of the effect on the audience is determined by the body language of the speaker, 38 per cent by their tone of voice and only 7 per cent by the actual content of what is being said. Body language speaks louder than words.

§ 3. So can performance and communication skills really be improved? It would appear so, according to Neuro-Linguistic Programming, or NLP, which was developed in the 1970s by therapist Richard Bandler and linguistics professor John Grinder. They asked: "What makes the difference between someone who is competent at something and someone who is excellent?" They examined the behaviour of people generally considered to be examples of excellence in their respective fields to identify what they were doing consciously (*осознанно*) and unconsciously. Surprisingly, they discovered patterns of communication which all these high achievers were using to produce **consistently** positive results. They found that they were able to copy these strategies and achieve similar success, so they developed a way of teaching these skills to other people, a method they called Neuro-Linguistic Programming.

§ 4. They have discovered how people achieve mutual understanding, both consciously and unconsciously, by observing the body language and voice patterns of the person they are talking to. If you're dealing with someone who is painfully shy, you're not going to make a good connection by overwhelming them with your cheerfulness. By matching someone's behaviour we can gain their **confidence**, achieve a good relationship and improve the quality of communication — in other words, we can get on someone's wavelength. NLP practitioners claim anyone can learn how to do this, and quite quickly. NLP is all about taking one's unconscious, not very highly developed skills and practising them consciously.

§ 5. Another powerful aspect of NLP is its use of positive thinking. We can become aware of the negative and turn it to the positive. Once it is framed in a positive way as a goal, the brain can begin to cope with it and then apply itself to achieving that outcome. To put it another way, if you don't know where you're going, it makes it harder to get there.

10. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What has recent research into the way people speak shown?

- 1) Certain kinds of body language create distrust.
- 2) A person's tone of voice often does not match what they are saying.
- 3) Failure to communicate well has little to do with what you say.

People (1) ... in the Amazon Basin for 10,000 years when it was "first discovered" by a Spaniard called Don Francisco de Orellana in 1542. He (2) ... for forests of cinnamon and, of course, gold. The Indians promised the Europeans that there was gold because they knew that as long as the Spaniards needed them as guides, the Indians were safe. In fact it was nearly a year before Orellana and his team finally (3) ... the junction of the Napo and Amazon rivers. Originally the new river (4) ... Rio de Orellana after its European discoverer. Although the Spaniards didn't find any gold, they did find the greatest river in the world. However, today we (5) ... the wonderful Amazon rainforests and it (6) ... that the last remaining rainforests could be destroyed in less than 40 years. Moreover, nearly half of the world's species of plants, animals and microorganisms (7) ... over the next 25 years due to rainforest deforestation.

11. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

1) were lived 2) were living 3) live 4) had lived 5) have lived

12. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

1) was looked 2) was looking 3) has been looking 4) has looked 5) looks

13. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

1) is believing 2) believes 3) has believed 4) is believed 5) has been believing

14. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

1) are destroyed 2) destroy 3) have destroyed 4) are destroying

5) will be destroyed

Choosing the degree I should study for at university was quite difficult for me as there were two careers that I found equally attractive: the law and catering. After much soul searching, I realised that whilst I could be a lawyer during the day and then enjoy cookery as a form of relaxation, the reverse was not true. Thus, I opted for a law degree and made food my number one hobby.

I have never regretted this decision. Working as a lawyer provided a good living and allowed me enough spare time to please myself by enjoying some very fine food at many superb restaurants. (1) ___ A life in catering would have meant that I would always have been working when my friends were playing and vice versa. Chefs have to arrive at their restaurant by mid-morning to prepare for lunch. They work all afternoon developing new recipes. Then, they must prepare for evening service probably crawling into bed in the small hours of the next morning feeling absolutely shattered! (2) ___

Sharing my love of fine food with good friends in the relaxed atmosphere of my home has more than compensated for not owning a restaurant. Planning a meal for people I love is a great pleasure. How do I choose what to cook? Well, that depends very much on my friends. An important factor has to be catering for their own likes and dislikes and trying to avoid serving them the same dishes as last time they visited. (3) ___ I don't claim to be anything other than an enthusiastic amateur but quite a few friends appear to be scared by the prospect of cooking for me.

The friends I like cooking for most of all are those who share the love of food as much as I do and who are quite happy to do the same for me, in grand style, when I pay them a return visit. (4) ___

Generally, my cooking has become less complex over the years and I tend to find that the best way of deciding what to cook is to see what is available when I do the shopping. What I cook is controlled by what I have been able to buy. (5) ___ I might have had one or two vague ideas but, more often than not, I am scrabbling through pages of recipes trying to find something new to do with some scallops, a leg of lamb and raspberries. My store cupboard is pretty good and I can usually find all the spices I need, and boring stuff like flour, butter and so on. (6) ___ I strongly believe that if you have good ingredients you will be able to turn out something worth eating.

At the end of a meal the finest compliment I can be paid is that my friends aren't afraid of gently nodding off. It shows that they feel satisfied, relaxed and happy!

15. Заполните пропуск (1) одним из предложенных текстовых фрагментов (1–5). Два фрагмента являются лишними.

1) Another factor is their attitude to their own cooking skills.

2) However, it was the luxury of having the time to cook for friends at home that underlined the good sense of the decision I had made.

3) How do you fit a decent social life into that sort of existence?

4) The choices I make depend on the preferences of my guests.

5) Not only does the process of cooking and baking improve moods, the feeling of satisfaction gained enhances happiness.

16. Заполните пропуск (2) одним из предложенных текстовых фрагментов (1–5). Два фрагмента являются лишними.

1) Another factor is their attitude to their own cooking skills.

2) However, it was the luxury of having the time to cook for friends at home that underlined the good sense of the decision I had made.

3) How do you fit a decent social life into that sort of existence?

4) The choices I make depend on the preferences of my guests.

5) Not only does the process of cooking and baking improve moods, the feeling of satisfaction gained enhances happiness.

17. Заполните пропуск (3) одним из предложенных текстовых фрагментов (1–5). Два фрагмента являются лишними.

1) Another factor is their attitude to their own cooking skills.

2) However, it was the luxury of having the time to cook for friends at home that underlined the good sense of the decision I had made.

3) How do you fit a decent social life into that sort of existence?

4) The choices I make depend on the preferences of my guests.

5) Not only does the process of cooking and baking improve moods, the feeling of satisfaction gained enhances happiness.

18. Заполните пропуск (4) одним из предложенных текстовых фрагментов (1–5). Два фрагмента являются лишними.

1) It is not unusual for me to simply make everything up as I go along!

2) It is one of the great joys of my life and cooking has remained fun.

3) This means that, very often, I don't know what I am giving my friends until a few hours before they arrive.

4) If you're passionate about food and cooking, then there's no reason why you shouldn't use that passion to earn some extra cash.

5) For these friends, I like to pull out all the stops!

19. Прочитайте текст. Выпишите два лишних слова в порядке их предъявления в тексте. Не оставляйте пробелов между словами.

It's the day when you can go out there without worrying about homework, getting up in the morning or anything like that. It's such great! Do you agree with me?

20. Переведите на английский язык фрагмент предложения, данный в скобках.

No one has got a chance of getting the job without experience, (не так ли)?

21. Переведите на английский язык фрагмент предложения, данный в скобках.

The two candidates applied for the post, but (ни один) of them had the necessary qualifications.

The Red Sea coast of Egypt is surely one of the best places in the world to go underwater diving. Its hot sunny climate and clear warm water (1) ... it the ideal place for beginners as (2) ... as for experienced divers. Many different types of diving are possible in the area. At centres for complete beginners (3) ... are training courses which include simple dives with a qualified instructor. These dives get them used to being underwater and teach some basic skills (4) ... as swimming and breathing below the surface.

22. Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

23. Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

24. Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

25. Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

We have been trying to organise a hobbies and crafts fair (ярмарка) in my school for the last two weeks. The number of interesting activities is (1) ... but so many students are just too (2) ... to the needs of others. It makes me wonder if all teens are always so difficult to deal with. One problem concerns (3) ... as we need a number of volunteers to help us arrange the (4) ... in such a way that won't make anyone feel left out. Some students have been making good progress in setting up a number of detached displays which give an excellent view of the variety of activities on offer.

26. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

GENEROUS, DIFFERENT, EXHIBIT, IMPRESS

27. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

GENEROUS, DIFFERENT, EXHIBIT, IMPRESS

28. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

GENEROUS, DIFFERENT, EXHIBIT, IMPRESS

29. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

GENEROUS, DIFFERENT, EXHIBIT, IMPRESS

1. She described the whole play to us ... detail.
2. Both my sons are crazy ... old motorbikes.
3. The restaurant prides itself ... having the best pizza in town.
4. There are so ... lemons in the fridge that I can't make lemonade.
5. ... Susan use to be slim when she was at university?
6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

30. Прочитайте предложение (1). Заполните пропуск ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

31. Прочитайте предложение (2). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

32. Прочитайте предложение (3). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

33. Прочитайте предложение (6). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

1. The tallest trees in the world are called redwoods and they have grow in California. These
2. trees which can reach heights of around 91 metres. Among the enormous redwoods,
3. one other giant tree beats them all. This tree was discovered and measured in 2006.
4. The National Park Service then announced itself that at 115.7 metres, it was the tallest
5. tree in the world. Now it is so enough famous that it even has a name, 'Hyperion'.
6. In California there are every other giant redwoods which are just a little shorter than
7. Hyperion. The exact location of many of these enormous trees is been kept secret to
8. prevent them from being damaged. A typical redwood tree may lives for 500 to 700 years.
9. The National Park Service says that the redwoods' great height it is mainly due to the
10. climate in California; there is many heavy rain every year and the temperatures are mild.

34. Прочитайте текст. Из строки (1) выпишите ОДНО лишнее слово.

35. Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

36. Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

37. Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

38. Прочитайте текст. Из строки (8) выпишите ОДНО лишнее слово.

39. Прочитайте текст. Из строки (9) выпишите ОДНО лишнее слово.
40. Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.